SECOND CHANCE DAYTON CHILD APPLICATION



□ Group Home□ Independent living

CHILD'S NAME						_ □ Male □ Female				
	FIRST MIDDLE NAME LAST				SOCIAL S					
AGE	GRADE	BIRTH DATE _	/	/	Is This (CHILD ADOPTED?				
OHIO MEDICAID,	TYPE: Healthy S	tart	olina 🗖	CareSour	ce or IF PRIV	VATE INS., PLAN NA	AME:			
(FAX OR MAIL C	OPY OF HEALTH IN	SURANCE PLAN WITH AP	PLICATION	on) R	ELIGION		ACTIVE?	<u> </u>		
CHILD'S ROUTINE	E (SCHOOL HOURS, STAN	NDING APPOINTMENTS, ETC.)								
NAME OF PERSON	N MAKING APPLICA	TION				RELATIONSHIP				
Address						PHONE ()				
EMAIL:	STREET	Сіту		STATE		FAX () CELL ()				
	RMATION ON AI					CLLL (
NAME OF MOTH	IER		SS#			AGE	DOB/_	/		
Address			CITY			STATE _	ZIP			
HOME PHONE	(WORK PHONE ()		C	ELL PHONE ()	-			
NAME OF FATHE	ER		SS#			AGE	DOB/_	/		
Address			CITY			STATE _	Zip			
HOME PHONE	(WORK PHONE ()		C	ELL PHONE ()	-			
WHO HOLDS CUS	STODY OF CHILD? _									
WITH WHOM DO	ES THE CHILD RESI	DE?								
COMPLETE NEX	T ITEM IF PERSON	OTHER THAN PARENT I	HAS CUS	TODY:						
NAME		ss#		_	R	ELATIONSHIP				
Address			CITY			STATE _	Zip			
HOME PHONE	<u>(</u>) -	WORK PHONE ()	-	Cel	L PHONE ()	-			
EXPLANATIO	ON:				FAX	<u>()</u>	-			
PERSON HOLDING	G LEGAL CUSTODY	IS EMPLOYED BY: COMP	ANY							
Address										
REASONS FOR AI	PPLYING TO Second	l Chance Dayton:								
DESCRIBE "NON-	-CUSTODIAL PAREN	τ (s)" Attitude Towari	D CHILD	Enterin	IG SCD:					
DESCRIBE CHILD	'S CURRENT FAMILY	Y LIFE:								
NUMBER OF SIBL	LINGS AT HOME	Ages								
In Your Own W	ORDS, WHAT ARE T	THE PROBLEMS OR DIFFIC	CULTIES 7	Гніѕ Сні	ILD IS HAVIN	G?				
	E PROBLEMS FIRST 1	BEGIN?								
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WHAT	WHAT HELP HAVE YOU TRIED AND HOW WAS IT BENEFICIAL?						
WHAT CHANGES HAVE YOU NOTICED RECENTLY IN THE CHILD'S BEHAVIOR AND MOODS OR IN OTHER FAMILY MEMBERS?							
HAVE	ANY OF THE FOLLOWING EVENTS OR CHANGES	HAPPENED TO THE CHILD OR THE CHILD'S FAMILY IN THE LAST YEAR?					
IIAvL	COMME.						
	LOSS OF ACCEPTANCE BY PEERS	PARENTS DIVORCED OR SEPARATED					
	PARENT REMARRIED	☐ MAJOR ILLNESS OF FAMILY MEMBERS					
	UNWED PREGNANCY	ACQUIRED A VISIBLE DEFORMITY					
	SCHOOL FAILURE	□ Drug, Alcohol Involvement					
	DEATH OF CLOSE FRIEND	HOSPITALIZATION					
	DEATH OF PARENT						
	DEATH OF SIBLING	CHANGED SCHOOL					
	FAMILY MEMBER IN JAIL	□ BEGINNING SCHOOL					
IF AN	Y OF THE FOLLOWING EVENTS OR CHANGES HAP ☑ CHECK AND EXPLAIN:	PENED TO THE CHILD OR THE CHILD'S FAMILY IN THE LAST YEAR?					
	PROBLEM AREA	EXPLANATION (PAST, PRESENT)					
	STEALING						
	LYING						
	ACADEMIC UNDER ACHIEVEMENT OR FAILURE						
	RUNNING AWAY						
_	TOH ET DDODI EMS (DED WETTING SOIL						
	TOILET PROBLEMS (BED WETTING, SOIL PANTS, ETC.)						
	TEMPER TANTRUMS						
	SLEEP DISORDERS (TOO MUCH, TOO						
	LITTLE, NIGHTMARES, SLEEPWALKING)						
	NERVOUSNESS/ANXIETY (WORRY, APPREHENSION, TENSION, FEAR, PHOBIAS)						
	TIREDNESS/FATIGUE (LACK OF ENERGY)						
_	EATING DRODI EMS (TOO MICH, TOO						
	EATING PROBLEMS (TOO MUCH, TOO LITTLE, PHOBIAS, ANOREXIC, ETC.)						
	SEXUAL MISBEHAVIORS, ACTIVITIES						
	SHYNESS (WITHDRAWAL, ISOLATION,						
	AVOIDANCE, DISCOMFORT WITH PEOPLE)						
	EXTREME FEARS/PHOBIAS (DARKNESS, ANIMALS, HEIGHTS, ETC.)						
	OVERLY DEPENDENT (UNABLE TO COPE						
_	WITHOUT ASSISTANCE, REASSURANCE)						
	JEALOUSY (EXTREME SIBLING RIVALRY, ENVY, ETC.)						
	CRUELTY/DESTRUCTIVENESS						
	(CRUELTY TO PEOPLE OR ANIMALS, DESTRUCTIVE)						
	OVERLY SENSITIVE (EASILY UPSET, FEELS						
	MISTREATED FREQUENTLY)						
	CLUMSY (ACCIDENT PRONE)						

	☑ CHECK AND EXPLAIN:					
	OVER OR UNDER ACTIVE (FIDGETY, INABILITY					
	TO SIT STILL; SLOWED SPEECH OR MOVEMENT) DEPRESSION/SADNESS					
	GUILT FEELINGS					
_	DRUG USAGE					
	ALCOHOL USAGE					
	TOBACCO USAGE					
	MISCONDUCT IN SCHOOL					
	TRUANCY					
	SPEECH/HEARING (ARTICULATION, STUTTERING,					
	LACK OF HEARING, ETC.) SUICIDAL TENDENCIES (THOUGHTS, ACTS,					
_	THREATS TO LIFE)					
	FIGHTING (AGGRESSION, ASSAULTIVE ACTS)					
	ANGER/NEGATIVISM (FREQUENTLY SEEMS					
	ANGRY, HOSTILE TOWARD OTHERS) PREOCCUPATION WITH PHYSICAL					
_	COMPLAINTS (HEADACHES, STOMACH ACHES, ETC.)					
	SEIZURES, CONVULSIONS, BLACKOUTS					
	DIFFICULTY CONCENTRATING (MENTAL					
	CONFUSION, MEMORY IMPAIRMENT) OBSESSIONS/COMPULSIONS (UNWANTED,					
_	REPEATED ACTS, SEEMINGLY SENSELESS THOUGHTS OR ROUTINES)					
	MOOD SWINGS					
	OPPOSITIONAL/DISOBEDIENT (REFUSES TO					
	OBEY FAMILY AND SOCIETAL RULES, DEFIES AUTHORITY)					
SOCI	AL AND DEVELOPMENTAL HISTORY:					
DESCE	RIBE CHILD'S HEALTH:					
WHAT	ACHES, PAINS, OR PHYSICAL DISCOMFORTS DOES TH	E CHILD CURRENTLY HAVE?				
,,,,,,,						
Dona	True Cur D II ave Any On Tun Foy ownye DDODI I	2M69.				
	THIS CHILD HAVE ANY OF THE FOLLOWING PROBLE					
		IMPAIRMENT OF LIMBS ASTHMA ALLERGIES				
	HYPERACTIVE NIGHTMARES S	LEEPWALKING OTHER (PLEASE EXPLAIN BELOW)				
ALLE	RGIES (LIST):					
OTHE	R EXPLANATION:					
How I	Do These Problems Affect The Child?					
How Does The Child Handle The Problems?						
	WHAT HAS THE CHILD BEEN HOSPITALIZED FOR IN THE PAST?					
Wu	MEDICINE(S) IS THE CHII D CHIDDENTI V TAVING AND	O WHY WERE THESE PRESCRIBED?				
νν пА1	WILDICINE(S) IS THE CHILD CURRENTLY TAKING AND	WITH WERE THESE TRESCRIDED!				

HAS THE CHILD BEEN ON ANY I	MEDICATION PRIOR TO THIS? IF SO, PLEASE EXPLAIN WHY THEY WERE PRESCR	RIBED.	
WHAT SERIOUS ACCIDENTS HS	This Child Had?		
WHAT SERIOUS ILLNESSES HAS	THIS CHILD HAD?		
WHEN WAS THE CHILD'S LAST N	MEDICAL EXAMINATION?		
WERE THERE ANY ABNORMAL I	FINDS? IF SO, PLEASE EXPLAIN:		
	PHONE _()		
	ESSES OF ANY OTHER HEALTH PROFESSIONAL (i.e., SPEECH PATHOLOGIST, NURSHILD HAS BEEN UNDER THE CARE OF:		
WHAT, IF ANY, PROBLEMS WER	E THERE DURING PREGNANCY AND BIRTH WITH THIS CHILD?		
SCHOOL HISTORY:	Number Is This Child In The Family? This Child Has Attended Starting With The Current One:		
SCHOOL SCHOOLS		GRADE	YEAR(S)
Senool	MATERIA (CITE D'ATRICE)	GIMIDI	TL/III(S)
	Now? What Grade(s) Has This Child Repeated? Has Received:		
WHAT, IF ANY, PROBLEMS DOES	S (OR HAS) THIS CHILD HAD WITH SCHOOL?		
	ABOVE AVERAGE AVERAGE BELOW AVERAGE S CHILD EARN THE BEST GRADES?	Faili	NG
IN WHAT 3 SUBJECTS DOES THIS	S CHILD EARN THE LOWEST GRADES?		
IN WHAT EXTRA CURRICULAR A	ACTIVITIES DOES THIS CHILD PARTICIPATE?		

WHAT PSYCHOLOGICAL OR ACHIEVEMENT TESTS HAS THIS CHILD HAD AND WHAT WERE THE RESULTS?								
WHO SHOULD WE CONTACT	T TO GET A COPY OF THE	E TEST R	EPORTS?:					
NAME			_ ORGANIZATION					
Address								
DURING THE LAST 12 MON	THS: DAYS ABSENT		TIMES SUSPEND	ED				
HOME HISTORY: IF THIS CHILD HAS ANY FAMILY MEMBERS LIVING OUTSIDE THE HOME, PLEASE PROVIDE INFORMATION ON THEM IN THE SPACE PROVIDED BELOW:								
			EDUCATION		REASON FOR			
NAME	RELATIONSHIP	AGE	LEVEL	OCCUPATION	LEAVING			
☐ DIVORCED HOW I☐ WIDOWED HOW I☐ NEVER MARRIED TO	MS HAVE THERE BEEN WI MARRIED BEFORE? ARRIAGE END?	MOTHER I	REMARRIED HO REMARRIED HO E HOME? NO IF YES, WH	OW LONG?				
WHEN ARE THESE PROBLEM	MS BETTER?							
WHEN ARE THEY WORSE? WHO DISCIPLINES THE CHILDREN AND HOW? (PLEASE BE SPECIFIC)								
2 Dell 21. 20 The children Town (Learne be of bell to)								
Do The Parents Agree On Disciplinary Methods? If No, How Are The Differences Of Opinion Handled?								
DO THE FARENTS AGREE ON DISCIPLINARY WIETHODS? IF NO, HOW ARE THE DIFFERENCES OF OPINION HANDLED?								
WHAT ARE THIS CHILD'S STRONG POINTS OR FAVORABLE CHARACTERISTICS?								
WHAT, IF ANY, TROUBLES HAS THIS CHILD'S FAMILY HAD WITH THE LAW? (PLEASE DESCRIBE)								
WHAT, IF ANY, TROUBLE HAS THIS <u>CHILD</u> HAD WITH THE LAW? (PLEASE DESCRIBE)								

SOCIAL HISTORY:
DESCRIBE THE CHILD'S BEHAVIOR. (DEGREE OF COOPERATION, EXTENT OF OBEDIENCE, GENERAL ATTITUDE, NATURE OF ANY PROBLEMS, ETC.)
DESCRIBE HOW APPLICANT GETS ALONG WITH THOSE HE/SHE LIVES WITH:
How Often Does This Child Interact With Children Outside of School/Home?
HOW DOES THIS CHILD GET ALONG WITH INDIVIDUALS OUTSIDE THE HOME?
How Many Friends Does This Child Have?
DOES THIS CHILD LIVE NEAR OTHER CHILDREN IN HIS/HER AGE GROUP?
HOW DOES HE/SHE GET ALONG WITH BOYS AND GIRLS IN SAME AGE GROUP?
How Does He/She Get Along With Older And Younger Children?
WHAT PEOPLE HAS THIS CHILD FELT CLOSE TO IN HIS/HER LIFE?
DOES HE/SHE GET ALONG WITH TEACHERS AS COMPARED WITH HIS /HER PARENTS?
WHAT GAMES, INTERESTS AND/OR HOBBIES DOES THIS CHILD HAVE?
WHAT ORGANIZED SOCIAL GROUP(S) DOES THIS CHILD BELONG? (i.e., GIRLS SCOUTS, BOY SCOUTS, LITTLE LEAGUE, ETC.)
DOES THIS CHILD ENJOY SOCIAL OUTINGS? WHAT KINDS?
WOULD THIS CHILD RATHER PLAY WITH OTHERS? OR PLAY ALONE?

OBSERVATIONS/COMMENTS:

Second Chance Dayton 1358 Canfield Avenue Dayton, OH 45406

Phone: 937. 999 .4870 Fax: 937 999 4870

Date: Dear	e:							
Regar	arding: DOB:	/	/	DOP:	/			
•	I just wanted to remind you of some things needed for the new placement at Second Chance Dayton I need the following:							
	□ copy of birth certificate; □ adoption de	ecree if re	elevant					
	copy social security card							
	state photo ID if age 16 or over							
	 Medicaid card or parent insurance card 	l info. (fa	x copy wi	th applica	tion)			
	T ' ' ' 1							
	Legal custodian/guardian document/or	Legal custodian/guardian document/or certified copy of child custody order						
	Copy of any court ordered placement							
	Contract from placing agency to SCD							
	Our contract to placing agency							
	School: IEP and other required documents							
	ICCA—Individual Child Care Agreement							
	Medical history needed when we take child to Clinic for physical							
	Important—Copy of Ohio Medicaid card or parent health/dental/eye insurance							
	card & claim forms for doctor visits—submit health ins. card when making application							
	so we can make arrangements with the acceptable doctors within that plan for the 5-day							
	-	placement exam and for the other medical exams that we will schedule in first 30 days Proof of dental exam (if within 6 months prior to placement or will have to have						
		_	_					
	exam within six months of placement) (SCD likes to get within 30 days of placement)							
0	• • • • • • • • • • • • • • • • • • •							
	Proof of comprehensive health care screening or examination/physical (if occurred within three months prior to placement). Otherwise what was the date of the last							
	full physical so we can maintain annual anniversary date?							
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	•							
_	List of Medications currently taking with <u>pharmacy instruction sheet with drug</u> <u>profile for the remaining pills of old prescription</u>							
		_		s and med	lical bi	storv		
_	need to be signed by legal custodian	- j and con		and mo	-10u1 III			
Rev 3-17								